



WHITMORE

PRIMARY SCHOOL AND NURSERY

Our School Curriculum 2018/19

What are we trying to achieve through our curriculum?

Our intent is to provide a curriculum that inspires, engages and supports all our children to achieve their very best both academically and become responsible, well-mannered members of our school. We aim to provide a wide variety of rich experiences that meet the needs of *our* pupils, *our* school and *our* community.

We want our children to understand and appreciate the diversity of our world and be actively engaged in promoting the well-being of all members of our school community.

Our curriculum is based upon how our children enjoy learning and what our children enjoy learning about. It is interwoven with the core skills they need to be a positive part of the community. It incorporates visits, visitors and the local area to deepen children's knowledge, skills and understanding.

Our curriculum provides a range of after-school and lunchtime clubs to broaden the experiences our children are being given. We are fully committed to being a healthy school and promote an active life-style through our PE curriculum, attending sporting events and participating daily mile.

How is our curriculum being delivered?

Our curriculum design is reviewed yearly as we want it to meet the changing needs of our children, thus enabling them to be part of the design process year on year. It is built on the core principles of the National Curriculum 2014.

It is based around topics which are inspired by the children and have a 'hook' to start the topic; make good use of the outdoor learning environment and have a purposeful outcome. Key knowledge, skills and understanding for the range of subjects in the National Curriculum are mapped out across each year group to ensure that progression and coverage are maintained.

Teachers have the freedom to organise their timetables to meet the needs of the children in their class/ year group. This means that there is flexibility in how and when specific subjects are taught. For example, art might be taught across a whole week or once a week across the term.

Children are active participants in their learning and teaching is adapted to take in account children's prior knowledge and children's interest in particular subjects.

The core skills of reading, writing, maths and science are taught both discretely and through the topics. SMSC and British Values are taught within lessons as well as through assemblies and other events throughout the year.

What difference is our curriculum making?

- ✓ Our curriculum enables our children to be well-rounded individuals who have enjoyed and been inspired by their learning
- ✓ It ensures our children have high aspirations for themselves without limitations
- ✓ It is broad and balanced so that every child in our school can achieve their very best across a wide range of subjects
- ✓ Our children are ready to take on the next phase of their education with confidence and the assurance they have a good foundation for their future
- ✓ Through the range of experiences we have offered, our children will be responsible members of the community