



Subject Area & Special Events	Autumn 1 Celebrations	Autumn 2 Celebrations	Spring 1 Frozen/ ICE: Arctic Animals, Dinosaurs	Spring 2 Enchanted Tales	Summer Growing: Caterpillars	Summer 2 Growing: Farm Animals
	Autumn Walk Seasonal Changes Diwali (6/11/18 – 10/11/18)	Autumn Walk Bomb Fire Night Advent Christmas Christmas Pantomime	Chinese New Year Mother's Day	Story Teller Easter Dress up Day: Choose a character from an Enchanted Tale, prince, princess, animal etc	Caterpillars arrive Grow a beanstalk	Farm Visit Father's Day Sports Day
Parental Involvement	(Baseline Assessment) Welcoming new parents Tapestry AM & PM	Christmas Sing Along Reading Session AM & PM	Book Week Writing Workshop AM & PM	Reading Session AM & PM	Invite parents in to share the caterpillars/butterflies	Sports Day and Family Picnic
Books	My First Day Colours Alfie's Autumn Walk	Autumn What can you see in Autumn? Christmas Stories	Harry and his Bucketful of Dinosaurs Frozen Arctic Animals	Jack & The Beanstalk Goldilocks Little Red Riding Hood	The Very Hungry Caterpillar The Crunching Munching Caterpillar Oliver's Vegetables/Fruit Salad	The Little Red Hen The Ugly Duckling Farm Sounds Animals and their Babies
Communication and Language	Discuss topics Concentration skills Listening Activities - Lola Circle Time, Snack Time Following Instructions, Role Play	Discuss topics Vocabulary Asking Questions Role-play activities Key Group Activities Retelling Stories, Events etc.	Discuss topics Retelling a Story Following Instructions Vocabulary Role Play (acting out a story etc.) Recalling facts Answering questions Extending vocabulary Extending sentences	Discuss topics Extend vocabulary Discussion Listen and Responding Linking ideas and events Role play Explaining	Discuss topics Give and follow instructions Descriptive language Extended Sentences Role Play Expressing Ourselves Sequencing and ordering	Discuss topics Role Play Expressing Ourselves Sequencing and ordering Give and follow instructions Descriptive language Extended Sentences

<p>Physical Development</p>	<p>Fine Motor Skills:</p> <p>Patterns Tracing Play Dough Cutting and Sticking Mark Making Pencil Control Threading Using tools (snack time and cooking)</p> <p>Gross Motor Skills:</p> <p>Outside Area: Climbing frame, balancing equipment, Sand and water, Large chalk boards, wooden painting stand, Trikes, balance bikes, scooters Catching, throwing and kicking balls</p>	<p>Fine Motor Skills:</p> <p>Patterns Tracing Play Dough Cutting and Sticking Mark Making Pencil Control Threading Name Writing Using tools (snack time and cooking)</p> <p>Gross Motor Skills:</p> <p>Outside Area: Climbing frame, balancing equipment, Sand and water, Large chalk boards, wooden painting stand, Trikes, balance bikes, scooters Catching, throwing and kicking balls</p>	<p>Fine Motor Skills:</p> <p>Patterns Tracing Play Dough Cutting and Sticking Mark Making Pencil Control Threading Name Writing Using tools (snack time and cooking)</p> <p>Gross Motor Skills:</p> <p>Outside Area: Climbing frame, balancing equipment, Sand and water, Large chalk boards, wooden painting stand, Trikes, balance bikes, scooters Catching, throwing and kicking balls</p>	<p>Fine Motor Skills:</p> <p>Patterns Tracing Play Dough Cutting and Sticking Mark Making Pencil Control Threading Name Writing Using tools (snack time and cooking)</p> <p>Gross Motor Skills:</p> <p>Outside Area: Climbing frame, balancing equipment, Sand and water, Large chalk boards, wooden painting stand, Trikes, balance bikes, scooters Catching, throwing and kicking balls</p> <p>P.E. Parachute / Circle games</p>	<p>Fine Motor Skills:</p> <p>Patterns Tracing Play Dough Cutting and Sticking Mark Making Pencil Control Threading Name Writing Using tools (snack time and cooking) Make a fruit salad</p> <p>Gross Motor Skills:</p> <p>Outside Area: Climbing frame, balancing equipment, Sand and water, Large chalk boards, wooden painting stand, Trikes, balance bikes, scooters Catching, throwing and kicking balls, Planting,</p> <p>P.E. Circle games / Dance</p>	<p>Fine Motor Skills:</p> <p>Patterns Tracing Play Dough Cutting and Sticking Mark Making Pencil Control Threading Name Writing Using tools (snack time and cooking) Make Bread</p> <p>Gross Motor Skills:</p> <p>Climbing frame, balancing equipment, Sand and water, Large chalk boards, wooden painting stand, Trikes, balance bikes, scooters Catching, throwing and kicking balls, Planting,</p> <p>P.E circle games and gymnastics</p>
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<p>Personal, Social and Emotional Development</p> <p><u>British Values</u></p> <p><u>*Democracy</u></p> <p><u>*Rule of Law</u></p> <p><u>*Individual Liberty</u></p> <p><u>*Mutual Respect and tolerance</u></p>	<p>Democracy: Classroom rules, DoJo Turn-taking Making friends Circle time</p> <p>Mutual Respect and Tolerance: Making friends Circle time Being a good friend Manners Helping each other</p> <p>Rule of Law Feelings Making the right choices Making friends Circle time</p> <p>Individual Liberty Free to have different opinions. Reflect on their differences, understanding and tolerance: Talk about a favourite toy. Food Diwali Autumn</p>	<p>Democracy: Classroom rules, DoJo Turn-taking Making friends Circle time</p> <p>Mutual Respect and Tolerance: Making friends Circle time Being a good friend Manners Helping each other</p> <p>Rule of Law Feelings Making friends Making the right choices</p> <p>Individual Liberty Free to have different opinions. Reflect on their differences, understanding and tolerance: Bonfire Night Christmas Autumn Talk about a favourite celebration Food</p>	<p>Democracy: Classroom rules, DoJo Turn-taking Working within a small group Making friends Circle time</p> <p>Mutual Respect and Tolerance: Making friends Circle time Being a good friend Manners Helping each other Adapting to changes in routine</p> <p>Rule of Law Feelings Talk about feeling Making the right choices Making friends Circle time</p> <p>Individual Liberty Free to have different opinions. Reflect on their differences, understanding and tolerance: Arctic Animals A book, a film or toy Healthy and unhealthy food Feelings/Self esteem</p>	<p>Democracy: Classroom rules, DoJo Turn-taking Working within a small group Making friends Circle time</p> <p>Mutual Respect and Tolerance: Making friends Circle time Being a good friend Manners Helping each other Adapting to changes in routine Accepting differences</p> <p>Rule of Law Talk about feelings Making the right choices Making friends Circle time</p> <p>Individual Liberty Free to have different opinions. Reflect on their differences, understanding and tolerance: A favourite books/character Easter/Spring Healthy and unhealthy food Feelings/Self esteem</p>	<p>Democracy: Classroom rules, DoJo Turn-taking Working within a small group Making friends Circle time</p> <p>Mutual Respect and Tolerance: Making friends Circle time Being a good friend Manners Helping each other Adapting to changes in routine Accepting differences Looking after animals & plants</p> <p>Rule of Law Talk about feelings, Making the right choices Making friends Circle time</p> <p>Individual Liberty Free to have different opinions. Reflect on their differences, understanding and tolerance: Tolerance: Caterpillars Insects Healthy and unhealthy food Favourite fruit/vegetables Feelings/Self esteem</p>	<p>Democracy: Classroom rules, DoJo Turn-taking Working within a small group Making friends Circle time</p> <p>Mutual Respect and Tolerance: Making friends Circle time Being a good friend Manners Helping each other Adapting to changes in routine Accepting differences Looking after animals & plants</p> <p>Rule of Law Talk about feelings, Making the right choices Making friends Circle time</p> <p>Individual Liberty Free to have different opinions. Reflect on their differences, understanding and tolerance: Caterpillars Insects Healthy and unhealthy food Favourite animals Feelings/Self esteem</p>
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The above is an example of areas to cover. The Development Matters statements cover all the areas of British Values. During the AM & PM sessions different events may arise which will prompt staff to address the appropriate use of British Values.

Phonics	Letters & Sounds					
Literacy	Sharing Books Reading Stories Rhymes Mark Making, using different resources	Sharing Books Reading Stories Handling Books Rhymes Mark Making, using different resources	Sharing Books Reading Stories Handling Books Front and back of a book Title Rhymes Mark Making, using different resources	Sharing Books Reading Stories Handling Books Front and back of a book Title Rhymes Mark Making, using different resources Listen to stories Story sequencing. Following Instructions Mothers' Day and Easter cards inserts	Sharing Books Reading Stories Handling Books Front and back of a book Title Rhymes Mark Making, using different resources Listen to stories Story sequencing. Following Instructions	Sharing Books Reading Stories Handling Books Beginning middle and end Rhymes Mark Making, using different resources Listen to stories Story sequencing. Following Instructions Father's Day Card inserts
Mathematics	Number rhymes Counting Counting songs and finger puppets Patterns Sequencing	Number rhymes Counting Counting songs and finger puppets Shape Measures	Number rhymes Counting to 10 Size Patterns Sequencing Exploring shape and measures	Number rhymes Counting Patterns Sequencing Recognition to 10 Find more and less Patterns Standard & non-standard Measures	Number Rhymes Counting Sequencing Recognition to 10 Find more Exploring shape and measures Patterns Standard & non-standard Measures Symmetry	Number rhymes Counting Patterns Sequencing Recognition to 10 and beyond Find more and less Standard & non-standard Measures

Understanding of the World	Exploring the Nursery environment Special Times Personal Hygiene Snack Time Healthy eating Nursery Rhymes and songs Diwali	Autumn Autumn walk – (ICT) Music: Christmas carols, Nursery Rhymes and songs Snack Time Healthy Eating Personal Hygiene Special Times: Bomb fire Night Advent Christmas	Making comparisons Arctic Animals Changes (water to ice) Using ICT pictures and information Habitats Animals Snack Time Healthy Eating Personal Hygiene	Use scientific equipment. ICT: drawing, story books Nursery Rhymes and songs. Snack Time Healthy Eating Personal Hygiene Easter and Mothers' Day celebrations	Nursery Rhymes and songs Investigations Life cycles - butterflies and sunflowers Growing investigations Caring for plants and the environment Snack Time Healthy Eating Personal Hygiene Father's Day Cards Harvest Vegetables	Investigations Farm animals and their babies Nursery Rhymes and Songs Life cycles - butterflies and sunflowers Growing investigations Caring for plants and the environment Snack Time Healthy Eating Personal Hygiene
Expressive Arts and Design	A range of resources offered through the Continuous Provision Painting Colour mixing Autumn Collage Autumn Pictures Role play, Dancing different ways to music Exploring Instruments Malleable Diwali Pots	A range of resources offered through the Continuous Provision Firework pictures Christmas Pictures Mixing colours using paint Autumn Collage Autumn Pictures Choosing instruments to create own music Christmas Performance Christmas cards Malleable	A range of resources offered through the Continuous Provision Collage using different textures and colours Icy/snowy Pictures Nursery Rhymes and songs Role Play Sounds and instruments to create own music Malleable Mother's Day cards	A range of resources offered through the Continuous Provision Pictures of different story characters Spring Pictures Nursery Rhymes and songs Role Play Sounds and instruments to create own music Malleable Easter Cards	A range of resources offered through the Continuous Provision Caterpillar Pictures Butterfly Pictures Malleable Nursery Rhymes and songs Role Play Sounds and instruments to create own music Dancing different ways to music Malleable	A range of resources offered through the Continuous Provision Animal Pictures Junk models Malleable Nursery Rhymes and songs Role Play Sounds and instruments to create own music Malleable Father's Day Cards