



WHITMORE

PRIMARY SCHOOL AND NURSERY

Reception Topic overview 2018-2019

Subject Area & Special Events	Autumn 1 People Who Help Us	Autumn 2 Celebrations	Spring 1 Builders & Construction	Spring 2 Pets/Growth	Summer 1 Mini-Beasts	Summer 2 Woods
	Visit from Firemen Head teacher Dinner Lady Caretaker	Diwali (30 th Oct -3 rd November) Xmas celebrations Eg Nativity play, bazaar and Carols around the tree Autumn Walk Celebration assembly	Easter Chinese New Year (th Feb) Mother's Day Celebration Assembly	Spring Zoo 4 you visit Caterpillars arrive Grow a beanstalk Celebration Assembly	Summer Road safety Celebration Assembly	What will you do on your holidays? Visit to Thorndon Park Gruffalo Walk Sports Day Open Evening Celebration Assembly
Parental Involvement	(Baseline Assessment) Welcoming new parents Observations onto Tapestry Phonics workshop Tapestry workshop	Christmas play Make an Xmas decoration/decorate biscuits Observations onto Tapestry Reading afternoon Parents sharing children's work	Book Week Reading afternoon Observations onto Tapestry Make a paper weaved Easter basket Easter Egg Hunt	Reading afternoon Observations onto Tapestry Parents sharing children's work	Reading afternoon Observations onto Tapestry	Reading afternoon Sports Day Observations onto Tapestry Open evening & Parents sharing children's work
Books	The Tiger Who Came to tea Owl Babies Titch Tidy Titch	Autumn What can you see in Autumn? Harvest Time Babouska Dear Santa	Chinese New Year China Percy The Park Keeper Easter The blind Men & the	Dear Zoo Jaspers Beanstalk Jack & The Beanstalk The Very Hungry Caterpillar	Little ant and the spider Bug Hotel Mad about mini-beasts First fact bugs Twist and hop mini-best	Little red Riding Hood Gruffalo Gruffalo's Child Forest Life We're Going on a Bear Hunt

	Your soon grow into them titch Teacher Doctor Police Officer	Room on the Broom	Elephant	The little red Hen The Ugly Duckling Farmer Duck	bob Mini-beasts I love bugs	Sports Day Seashore Sea side Poems Lucy & Tom at the seaside The lighthouse Keepers Lunch See under the sea
Communication and Language	Concentration skills, Look and Listen activities, Circle Time, following instructions, Role play, asking for help, Visitors-policeman/caretaker/school nurse Talk partners	Building topic vocab Asking questions Story vocab Role-play activities Drama Talk partners Make up own jokes Retell a joke to the class	Creating own stories, hot seating, following instructions, acting out a story, recalling from a story (without props), asking and answering questions. Extending vocabulary, Using different tenses	Extend vocabulary, conversational discussion, talk partners, listen and respond to ideas, and storytelling. Linking ideas and events Role play activities Hot seating good and bad characters Explaining using specific vocab e.g. math problems	Mind maps. Give & follow instructions involving several ideas. Descriptive language & give a presentation. Role play & express views about characters. Using our imagination; expressing ourselves clearly and effectively.	Retell a story Talk about holiday plans Ask and answer questions Discuss sun safety
Physical Development	Toilet rules, name writing/cards, patterns, tracing, play dough, cutting skills, catching and balancing activities, developmental handwriting and alphabet letters. Gym trail Outside Area (inc. climbing	Plan a route (obstacle course group work) patterns, tracing, play dough, cutting skills, catching and balancing activities, developmental handwriting and alphabet letters. Gym trail Outside Area (inc. climbing frame, sand and bikes)	Developing pencil control Developing fine motor control Handwriting - alphabet and number formation Practical activities to stories e.g. caterpillar trail (gross motor control & fine motor control) Gym trail Outside Area (inc. climbing frame, sand and bikes) Multiskills	Storing equipment, travelling. Making a map, handwriting and fine motor control. Using the language of manipulation. Letter formation & number formation Outside Area (inc. climbing frame, sand and bikes) Multiskills PE	Moving like different animals. Create own games. Forming letters and numbers accurately & writing on a line. Moving with confidence Outside Area (inc. climbing frame, sand and bikes) Multiskills PE	Symmetrical body patterns Creating own games, expressive moves and gestures Forming letters and numbers accurately & writing on a line Writing sentences Outside Area (inc. climbing frame, sand and bikes) Multiskills PE Practice for sports day

	frame, sand and bikes) Multiskills	Multiskills	PE			
<p>Personal, Social and Emotional Development</p> <p>EYFS British Values</p> <p>*Democracy</p> <p>*Rule of Law</p> <p>*Individual Liberty</p> <p>*Mutual Respect and tolerance</p>	<p><u>Democracy</u>- classroom rules, encourage children to see their role in the bigger picture, turn-taking, and trying new things</p> <p>*Rule of Law</p> <p>Move on Up (dojo's)</p> <p>*Individual Liberty , healthy and unhealthy food, being brave sharing and collaboration , making friends, circle time, our families</p> <p>*Mutual Respect and tolerance , Feelings and being sensitive to others</p> <p>Encouraging children to know their views count, value each other's views and values and talk about their feelings, for example when they do or do not need help, making the right choices:</p>	<p><u>Democracy</u></p> <p>Move on up</p> <p><u>Mutual respect and tolerance</u>- Being a good friend, turn taking, manners, classroom rules, speaking and listening - respond to each others' ideas, working together as a group, Looking after the environment, create an ethos of inclusivity and tolerance where views, faiths, cultures and races are valued and children are engaged with the wider community. (Pudsey Bear, Xmas bazaar; Xmas customs in other countries.</p> <p>Fire safety inside our house and school</p> <p>Practice Fire drill</p> <p>Helping each other</p> <p>Asking for help</p> <p>Working within a small group</p> <p>Adapting to changes in routine</p> <p>Road safety</p> <p>Stranger danger</p> <p>e-safety</p> <p><u>Individual Liberty</u></p> <p>Making own music, 3D art with recyclables</p> <p>Mixing colours</p>	<p><u>Democracy</u> school and our laws: recap the behaviour system and the rules about tidying up etc. to ensure that all children understand rules apply to everyone.</p> <p><u>Individual Liberty</u> listening - respond to each others' ideas, working together as a group, <u>Rule of Law</u> understand their own and others' behaviour and its consequences, and learn to distinguish right from wrong.</p> <p><u>Mutual respect</u> Listening and responding with talk partners/group Chinese New Year activities. Being a good friend, turn taking, manners, classroom rules, speaking and listening - respond to each others' ideas, working together as a group, <u>Wider community</u></p> <p>Good manners to people from other nationalities</p>	<p>British Value: <u>Mutual respect and tolerance</u>- tolerance and appreciation of and respect for their own and other cultures; know about similarities and differences between themselves and others and among families, faiths, communities, cultures and traditions and share and discuss practices, celebrations and experiences.</p> <p>Accepting differences and similarities to others. Being a good friend, turn taking, manners, classroom rules, speaking and listening games.</p>	<p>Support pupils to create and accomplish own Independent activities</p> <p>British Value: <u>Mutual respect and tolerance</u></p> <p>Sharing stories that reflect and value the diversity of children's experiences and activities that challenge gender, cultural and racial stereotyping;</p> <p><u>Democracy</u>: Opportunities to develop enquiring minds in an atmosphere where questions are valued e.g. animal rights</p>	<p>How have we changed? Reflect on own growth and independence</p> <p>Support pupils to create and accomplish own Independent activities British Value: <u>Mutual respect and tolerance</u></p> <p>Explain the importance of tolerant behaviours such as sharing and respecting other's opinions.</p> <p><u>Individual Liberty</u>: Freedom for all-</p> <p>Range of experiences that allow children to explore the language of feelings and responsibility, reflect on their differences, freedom to have different opinions, e.g. discuss what they feel about transferring into Year 1 Class.</p>

Phonics	Letters & sounds daily and then in ability groups after Xmas					
Literacy Continuous: Reading books, Daily phonics sessions Guided Reading Sessions Writing area	Rhymes & action poems, initial sounds, mark making and linking sounds to letters, reading, name writing & reading, writing labels, posters, instructions, prescriptions, reading menus in role play area, reading labels around class, reading action words/sentences outside	List and posters (fire work safety) Rhyming words Synthesis and Segmenting simple words Introduce simple sentences Letters and postcards to Santa Recipe writing Captions, labels, lists, inserts for Xmas cards	Writing letters, lists, captions, labels, simple sentences, retelling stories. Rhyming words, Non-fiction writing facts Writing commands using direction and positional language	Match sounds to pictures, write facts and instructions, read and follow instructions, listen to stories, and story sequencing. Instructions writing for chocolate nests WOW words (adjectives) Write instructions Mothers' Day and Easter cards inserts Write facts- lift the flap books	Write labels, facts, descriptions, Write captions to pictures Write an acrostic poem. Write your own story WOW words (adjectives) Onomatopoeia words Writing a recount about our trip	Design a poster to advertise Record facts they have learnt about Writing letters and making posters Write instructions Write your own story
Mathematics	Number rhymes Counting to and back from 10 Recognition to 10 Exploring shape and measures	Number rhymes Counting to and back from 10 & 20 Additions & Subtractions to 20 Recognition to 10 & 20 Writing to 10 & 20 Exploring shape and measures Patterns N SSM	Number rhymes Counting to and back from 20 Recognition to 20 Writing to 20 Find more and less Addition Exploring shape and measures Patterns N SSM	Number rhymes Counting to and back from 20 Recognition to 20 Writing to 20 Find more and less Addition and subtraction Exploring shape and measures Patterns Use non-standard measures Solve mathematical problems N & SSM	Number rhymes Counting to and back from 100 Recognition to 100 Writing to 20 and beyond Find more and less Addition and subtraction Exploring shape and measures Patterns Use non-standard measures Use standard measures Solve mathematical problems N & SSM	Number rhymes Counting to and back from 100 Recognition to 100 Writing to 20 and beyond Find more and less Addition and subtraction Exploring shape and measures Patterns Use non-standard measures Use standard measures Solve mathematical problems N SSM

Understanding of the World	<p>Exploring our indoors and outdoors environment and school, special times - our family, ICT- logging in & software programs. How to stay fit and healthy, personal hygiene, healthy eating and foods around the world, Dentist / police officer visiting, Moving differently, How do we / other people move?, introduce using a search engine, Using a camera Music: Harvest song, Nursery Rhymes and songs</p>	<p>Similarities and differences in outdoors area (garden) Changes in season-Autumn investigations Autumn walk – take evidence (ICT LINK) Maps – routes for drivers Celebrating with our families – Christmas/birthdays etc ICT - developing fine motor skills, e-safety sending a pretend email to Father Christmas Music: Christmas carols, Nursery Rhymes and songs Investigations</p>	<p>Past tense - holiday celebrating Xmas customs, Making comparisons Animals linked to a country (link to EAL pupils' countries) Using ICT as a class to find information ICT- using specific software for a specific purpose Celebrations and traditions around the world, different clothes and food Investigations Growing investigations Caring for plants</p>	<p>Insect hunt rules - showing sensitivity Know that there are different environments. Know that environments are influenced by people. Observe animals. Life cycles. Materials for habitats. Use scientific equipment. ICT finding information on animals Music: animal songs, making musical patterns (composing) to represent different animals, Nursery Rhymes and songs. Easter and Mothers' Day celebrations Investigations</p>	<p>Sorting healthy and unhealthy food ICT skills, Music: Creating our own songs Nursery Rhymes and songs Nursery Rhymes and songs Investigations</p>	<p>Learn about the lives and occupations of people Using ICT to research information E-safety Taking photos Music: Nursery Rhymes and songs Investigations</p>
Expressive Arts and Design	<p>ICT as part of continuous provision, painting- experiment with mixing colours and describing textures, observational sketches- self-portraits, wax crayons, collage,</p>	<p>Xmas cards and pictures Patterns on gift paper Shape pictures Chalk & ICT firework pictures Sketches, sound buttons Mixing colours using paint PD - paint a picture in response</p>	<p>Using materials for a purpose: collage, using different materials together to create texture, Music: Creating songs, Nursery Rhymes and songs Designing and making,</p>	<p>Design & make an insect. Symmetrical patterns. Make a bogart. Make a habitat. Make a lift the flap book.</p>	<p>Plan, make and Do ICT – choosing own programs for different techniques Malleable to create setting/ characters, et</p>	<p>Play with others in imaginative play Using oils in water / bubbles to make prints Ribbons Hoops</p>

	<p>creating giant objects, role play taking on a role, different ways of moving, obstacle courses, exploring different instruments and sounds, rhyme time</p>	<p>to a story Choosing instruments to create own music, and to experiment with changing sounds Big construction</p>	<p>choosing materials, using media to create, building structures, experimenting with textures, form and function. Acting out own narratives</p>	<p>Create animals using different techniques e.g. paint and sketch, wash and wax</p>		
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