



WHITMORE

PRIMARY SCHOOL AND NURSERY

Reception Topic overview 2017-2018

Subject Area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	When I grow up Myself Family Friends People who help us	Nursery Rhymes and Fairy Tales Bonfire Night and Fireworks Diwali (30 th Oct -3 rd November) Xmas celebrations Eg Nativity play, bazaar and Carols around the tree Christmas Around The world Christmas – cook and decorate Christmas biscuits. Cultural Week Celebration Assembly	Holiday News Chinese New Year (th Feb) Mother's Day Growth Growing Beans Celebration Assembly	Spring Easter Animals Ducklings CI weeks Singing Assembly Science Week Assembly Characters for book week assembly. Celebration Assembly	Spring Road safety Summer Celebration and singing Assembly Visit to Thorndon Park Gruffalo Walk	Father's Day What will you do on your holidays? Summer Celebration and singing Assembly
Parental Involvement	(Baseline Assessment) Welcoming new parents	Christmas play Make an Xmas decoration/decorate biscuits & scrap books		Make an paper weaved Easter basket & scrap books		Sports Day and family picnic Learning journals & make a collaged seaside picture
Books	Harry & the dinosaurs starting school Books about helping others: Three Little Pigs Little Red Riding Hood Goldilocks Non-Fiction people who help us The house on the rock – bible	Room on the Broom (Bonfire night) Jolly Postman at Christmas(Christmas) Selection of Christmas stories The Christmas Story – bible story	Hungry Caterpillar Tiger Who Came to Tea Jaspers Bean Stalk Jack and the Bean Stalk The mustard seed – bible story Titch stories	The Little Red Hen Ugly Duckling – story telling Farmer Duck Owl Babies Dear Zoo	Gruffalo Lucy & tom at the Seaside Seaside Poems	Bear Hunt The Lighthouse Keepers Lunch Pirate Pete

	story					
Communication and Language	Concentration skills, Look and Listen activities, Circle Time, following instructions, Role play, asking for help, Visitors-policeman/care taker/school nurse Talk partners/lolly sticks	Building topic vocab Asking questions Head teacher and class teachers to visit (interviews) Story vocab Role-play activities Drama Talk partners/lolly sticks	Creating own stories, hot seating, following instructions, acting out a story, recalling from a story (without props), asking and answering questions. Extending vocabulary, Using different tenses	Extend vocabulary, conversational discussion, talk partners, listen and respond to ideas, and storytelling. Linking ideas and events Role play activities Hot seating good and bad characters Explaining using specific vocab e.g. math problems	Mind maps. Give & follow instructions involving several ideas. Descriptive language & give a presentation. Role play & express views about characters. Using our imagination; expressing ourselves clearly and effectively - listen to the shell, what can you hear?	Talk about the lives of others Make and tell their own jokes Discuss the rights of the animals in the circus Create a new act/trick for the circus, explaining how to do it to a friend Perform a circus trick for others Humour - own jokes for Circus performance
Physical Development	Toilet rules, name writing/cards, patterns, tracing, play dough, cutting skills, catching and balancing activities, developmental handwriting and alphabet letters. How does your body change due to exercises, moving in different ways.	Plan a route (obstacle course group work)	Developing pencil control Developing fine motor control Handwriting - alphabet and number formation Practical activities to stories e.g. caterpillar trail (gross motor control & fine motor control)	Storing equipment, travelling. Making a map, handwriting and fine motor control. Using the language of manipulation. Letter formation & number formation	Moving like different animals. Create own games. Forming letters and numbers accurately & writing on a line. Moving with confidence. Healthy food for a superhero, obstacle course for the superhero.	Symmetrical body patterns Creating own games, expressive moves and gestures (circus tricks) Forming letters and numbers accurately & writing on a line
	am Fine motor skills Outside Area (inc. climbing frame, sand and bikes) Multiskills Dance and games	Outside Area (inc. climbing frame, sand and bikes) Multiskills Ball skills Dance- Indian dance/Fireworks dance with instruments/Winter dance (The	PE IN HALL Outside Area (inc. climbing frame, sand and bikes) Multiskills	PE Outside Area (inc. climbing frame, sand and bikes) Multiskills	PE Outside Area (inc. climbing frame, sand and bikes) Multiskills	PE Outside Area (inc. climbing frame, sand and bikes) Multiskills Sports day practice

		Snowman) Dance workshop				
<p>Personal, Social and Emotional Development EYFS British Values *Democracy *Rule of Law *Individual Liberty *Mutual respect and tolerance</p>	<p><u>Democracy</u>- classroom rules, encourage children to see their role in the bigger picture, turn-taking, and trying new things <u>*Rule of Law</u> Move on Up (peg moving) <u>*Individual Liberty</u>, healthy and unhealthy food, being brave sharing and collaboration , making friends, circle time, our families <u>*Mutual Respect and tolerance</u> , Feelings and being sensitive to others Encouraging children to know their views count, value each other's views and values and talk about their feelings, for example when they do or do not need help, making the right choices:</p>	<p><u>Democracy</u> Move on up <u>Mutual respect and tolerance</u>- Being a good friend, turn taking, manners, classroom rules, speaking and listening - respond to each others' ideas, working together as a group, <u>Rule of Law</u> Move on Up (peg moving) <u>*Individual Liberty</u>, healthy and unhealthy food, being brave sharing and collaboration , making friends, circle time, our families <u>*Mutual Respect and tolerance</u> , Feelings and being sensitive to others Encouraging children to know their views count, value each other's views and values and talk about their feelings, for example when they do or do not need help, making the right choices:</p>	<p><u>Democracy</u> Compare pirate rules to class, school and our laws: recap the behaviour system and the rules about tidying up etc. to ensure that all children understand rules apply to everyone. <u>Individual Liberty</u> Australia Day listening - respond to each others' ideas, working together as a group, <u>Rule of Law</u> understand their own and others' behaviour and its consequences, and learn to distinguish right from wrong. <u>Mutual respect</u> Lent Listening and responding with talk partners/group Chinese New Year activities Being a good friend, turn taking, manners, classroom rules, speaking and listening - respond to each others' ideas, working together as a group, <u>Wider community</u> Good manners to people</p>	<p>British Value: <u>Mutual respect and tolerance-tolerance and appreciation of and respect for their own and other cultures</u>; know about similarities and differences between themselves and others and among families, faiths, communities, cultures and traditions and share and discuss practices, celebrations and experiences. Accepting differences and similarities to others Being a good friend, turn taking, manners, classroom rules, speaking and listening games. Visit to Barleylands – What does our local area do to support the community?</p>	<p>Support pupils to create and accomplish own Independent activities British Value: Mutual respect and tolerance-sharing stories that reflect and value the diversity of children's experiences and providing resources and activities that challenge gender, cultural and racial stereotyping; <u>Democracy</u>: opportunities to develop enquiring minds in an atmosphere where questions are valued e.g. animal rights</p>	<p>How have we changed? Reflect on own growth and independence Support pupils to create and accomplish own Independent activities British Value: <u>Mutual respect and tolerance-tolerance</u>- tolerance encourage and explain the importance of tolerant behaviours such as sharing and respecting other's opinions. <u>Individual Liberty</u>: Freedom for all- Range of experiences that allow children to explore the language of feelings and responsibility, reflect on their differences, freedom to have different opinions, e.g. discuss what they feel about transferring into Year 1 Class.</p>

			from other nationalities			
Phonics	Letters & sounds					
Literacy Continuous: Reading books, Daily phonics sessions Guided Reading Sessions	Rhymes & action poems, initial sounds, mark making and linking sounds to letters, reading, name writing & reading, writing labels, clues, posters, instructions, prescriptions, reading menus in role play area	List and posters (fire work safety) Rhyming words Synthesis and Segmenting simple words Introduce simple sentences Letters and postcards to Santa Recipe writing	Writing letters, lists, captions, labels, simple sentences, retelling stories. Rhyming words, Non-fiction writing facts Writing commands using direction and positional language	Match sounds to pictures, write facts and instructions, read and follow instructions, listen to stories, and story sequencing. Instructions writing for chocolate nests WOW words (adjectives) Write instructions Mothers' Day and Easter cards inserts	Super Ted cartoon Write labels, facts, descriptions, Write captions to pictures Write an acrostic poem. Write facts- lift the flap books Write your own story WOW words (adjectives) Writing lists for a superhero shopping list Onomatopoeia words Writing a message to Batman/ Superhero	Write your own jokes (humour) Design a poster to advertise Record facts they have learnt about Writing letters and making posters Write instructions Write magic words Write your own story
Mathematics	Number rhymes Counting to and back from 5 Recognition to 5 Exploring shape and measures	Number rhymes Counting to and back from 10 Recognition to 10 Writing to 10 Exploring shape and measures Patterns N SSM	Number rhymes Counting to and back from 20 Recognition to 20 Writing to 10 Find more and less Addition Exploring shape and measures Patterns N SSM	Number rhymes Counting to and back from 20 Recognition to 20 Writing to 20 Find more and less Addition and subtraction Exploring shape and measures Patterns Use non-standard measures Use standard measures Solve mathematical problems N SSM	Number rhymes Counting to and back from 20 Recognition to 20 Writing to 20 Find more and less Addition and subtraction Exploring shape and measures Patterns Use non-standard measures Use standard measures Solve mathematical problems N SSM	Number rhymes Counting to and back from 20 and beyond Recognition to 20 and beyond Writing to 20 and beyond Find more and less Addition and subtraction Exploring shape and measures Patterns Use non-standard measures Use standard measures Solve mathematical problems N SSM

Understanding of the World	<p>Exploring our indoors and outdoors environment and school, special times - our family, ICT- logging in & software programs. How to stay fit and healthy, personal hygiene, healthy eating and foods around the world, Dentist / police officer visiting, Moving differently, How do we / other people move?, healthy food game on internet, introduce using a search using a search engine, Egg and ice and waterproof materials experiments, Music: Harvest song, Nursery Rhymes and songs</p>	<p>Similarities and differences in outdoors area (garden) Changes in season Waterproof investigation School walk – take evidence (ICT LINK) Maps – routes for drivers Xmas around the world ICT - developing fine motor skills, e-safety sending a pretend email to Father Christmas Music: Christmas carols, Nursery Rhymes and songs</p>	<p>Past tense - holiday celebrating Xmas customs, Floating and sinking - comparing properties of materials, Under the sea nature tray, Making comparisons Animals linked to a country (link to EAL pupils' countries) Using ICT as a class to find information ICT- using specific software for a specific purpose, e.g. expresso to find out about growing plants. Celebrations and traditions around the world, different clothes and food making</p>	<p>Insect hunt rules - showing sensitivity Know that there are different environments. Know that environments are influenced by people. Observe animals. Life cycles. Materials for habitats. Use scientific equipment. Floating & sinking. Holidays around the world. ICT finding information on animals Music: animal songs, making musical patterns (composing) to represent different animals, Nursery Rhymes and songs. Easter and Mothers' Day celebrations</p>	<p>Investigate functions of parts of plants Sorting healthy and unhealthy food Which parts of plants do we eat ICT skills, Music: Creating our own Superhero songs and theme music to our cartoon and or story lines, Nursery Rhymes and songs Superhero songs and theme music to our cartoon and or story lines, Nursery Rhymes and songs</p>	<p>Learn about the lives and occupations of people Look at different countries Look at materials, their properties and uses tricks with magnets Growing investigations Caring for plants Using ICT to research information E-safety Taking photos Music: Creating our own Circus songs and theme music to our performances and or story lines, Nursery Rhymes and songs</p>
Expressive Arts and Design Continuous: Charanga ICT programme	<p>ICT as part of continuous provision, painting- experiment with mixing colours and describing textures, observational sketches, self-portraits,</p>	<p>Xmas cards and pictures Patterns on gift paper Shape pictures Chalk& ICT firework pictures Sketches, sound buttons Mixing colours using paint</p>	<p>Using materials for a purpose: collage, using different materials together to create texture, Music: Creating songs, Nursery Rhymes and songs</p>	<p>Design & make an insect. Symmetrical patterns. Make a bogart. Make a habitat. Make a lift the flap</p>	<p>Plan, make and Do ICT – choosing own programs for different techniques Malleable to create setting/ characters, etc</p>	<p>Create your own circus character Play with others in imaginative play Make your own circus box (project)</p>

	wax crayons, collage, creating giant objects, role play taking on a role, different ways of moving, obstacle courses, exploring different instruments and sounds, rhyme time	PD - paint a picture in response to a story Choosing instruments to create own music, and to experiment with changing sounds Big construction	Designing and making, choosing materials, using media to create, building structures, experimenting with textures, form and function. Acting out own narratives	book. Create animals using different techniques e.g. paint and sketch, wash and wax	Big construction to make a home for a super hero.	Using oils in water / bubbles to make prints Ribbons Hoops create own circus dances - moving expressively in different ways
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