



Year 4

| | Autumn 1 st Half | Autumn 2 nd Half | Spring 1 st Half | Spring 2 nd Half | Summer 1 st Half | Summer 2 nd Half |
|------------------------------|--|--|--|--|--|--|
| Theme: | Walk like the Egyptians | | Rainforests | | | |
| Visit/Trip/inspiration day | Workshop | | Paradise wildlife park | | | |
| Products/Outcomes/Enrichment | <u>Hook day/introduction to the topic:</u> | | <u>Hook day/introduction to the topic:</u> Trip | | <u>Hook day/introduction to the topic:</u> Workshop: Gaming Day? | |
| Reading | <ul style="list-style-type: none"> Anthony and Cleopatra Jeff Brown's Flat Stanley: Miu and the Pharaoh The scarabs secret | | <ul style="list-style-type: none"> The great kapok tree. Pongo hands through the forest | | <ul style="list-style-type: none"> Narnia Lion the witch and the wardrobe. 2 weeks. Charlie McButton Song of the deep – Bryan Hastings – story for a new video game. | |
| English | <ul style="list-style-type: none"> Shakespeare study – Anthony and Cleopatra – play script 2 weeks. Jeff Brown's Flat Stanley: The Great Egyptian Grave Robbery – 2 weeks Miu and the Pharaoh – 2 weeks | <ul style="list-style-type: none"> The scarabs secret – 2 weeks The Egyptian Echo – newspaper report on discovery of Tutankhamen. – 2 weeks Diary as Howard Carter discovering the tomb. – 1 week | <ul style="list-style-type: none"> The great kapok tree – diary as the person watching. Pongo hands through the forest. Sue Feenstra – write own ending. | <ul style="list-style-type: none"> Balanced argument – Persuasive letter – not to destroy the rainforest. – 2 weeks. Explanation – how to make chocolate and where does it come from | <ul style="list-style-type: none"> Recount of summer holidays. Book into films: 2 weeks Narnia. 4 weeks. Description/ diary/ play-script – going into Narnia for the first time/ meet Mr and Mrs Beaver. Silent films; biography of Charlie Chaplin. 2 weeks. | <ul style="list-style-type: none"> Charlie McButton – own ending. 2 weeks. Story for a new video game: 2 week – song of the deep – write own changing the story. Instruction writing; x box game 2 weeks – how to create a minecraft house. 2 weeks: persuasion. Apple v Samsung |
| Cross-curricular writing | <ul style="list-style-type: none"> Facts pages Non-chronological report | | <ul style="list-style-type: none"> Instructions; how to cook the chocolate. | | <ul style="list-style-type: none"> Non chronological report about phones – gathering facts. Biography; Bill Gates. | |
| Mathematics | Number: place value – 4 weeks. Number – addition and subtraction – 3 weeks. Number – multiplication and division – 3 weeks. | | Number – division – 1 week. Fractions – 4 weeks Decimals – 3 weeks Number – addition and subtraction – 3 weeks. Time – 1 weeks | | Measurement – money – 2 weeks Time – 2 weeks Measurement – statistics – 2 weeks Geometry – properties of shape – 2 weeks Geometry – position and direction – 1 week. Number – 4 operations Assessment | |
| Science | States of matter | | Animals including humans | Living Things and their Habitats | Sound <ul style="list-style-type: none"> identify how sounds are made, | Electricity |

| | | | | | |
|-----------|--|---|--|---|---|
| | <ul style="list-style-type: none"> compare and group materials together, according to whether they are solids, liquids or gases observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C) identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature | <ul style="list-style-type: none"> describe the simple functions of the basic parts of the digestive system in humans identify the different types of teeth in humans and their simple functions construct and interpret a variety of food chains, identifying producers, predators and prey | <ul style="list-style-type: none"> recognise that living things can be grouped in a variety of ways explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment recognise that environments can change and that this can sometimes pose dangers to living things | <ul style="list-style-type: none"> associating some of them with something vibrating recognise that vibrations from sounds travel through a medium to the ear find patterns between the pitch of a sound and features of the object that produced it find patterns between the volume of a sound and the strength of the vibrations that produced it recognise that sounds get fainter as the distance from the sound source increases | <ul style="list-style-type: none"> identify common appliances that run on electricity construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit recognise some common conductors and insulators, and associate metals with being good conductors |
| Computing | Communicating in the Digital World Digital Communication and Sharing Information Producing and Editing Media E-safety | Exploring the Digital World Collecting, Analysing, Evaluating Real World Data/Problem Solving | Shaping the Digital World Modelling and Simulations Control and Programming | | |

| | | | | | | |
|-------------------|--|------------------------------|--|--------------------------------------|--|---|
| Geography | Spring and Summer | | <ul style="list-style-type: none"> Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle. physical geography, including: climate zones, biomes and vegetation belts | | Spring | |
| History | The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient Chin | | Autumn | | Autumn | |
| RE | The bible (Christianity) | Living as a Hindu (Hinduism) | Holy Places in Islam (Islam) | The Teaching of Jesus (Christianity) | Journey to the Promise Land (Judaism) | The Guru Granth Sahib and the Gurdwara. (Sikhism) |
| Music | Mammia | Glockenspiel stage 1 and 2 | Production songs | | Stop | Lean on me |
| Art and Design | Textiles – making an explorers bag | | Painting a landscape Observational drawing | | Sculpture; a remote control using clay. | Collage: a character. |
| Design Technology | Understand and use mechanical systems in their products [for example, gears, pulleys, cams, levers and linkages] Create a wind-up and pop up mummy. (Jack in the box) | | Cooking chocolate. Canopic jars - clay | | understand and use mechanical systems in their products [for example, gears, pulleys, cams, levers and linkages] | |
| PSHE | Health and wellbeing | | Living in the wider world | | Relationships | |
| PE | Gymnastics tag rugby dance basketball | | Gymnastics Dance Swimming Athletics Swimming | | Athletics | |
| MFL | | | | | | |
| British Values | <ul style="list-style-type: none"> democracy rule of law individual liberty mutual respect and tolerance of those with different faiths and beliefs <p>Settling in/welcoming and ice breaking activities to begin the year. Expressing opinions across all subjects. Jobs in the classroom. School council voted for by the class.</p> | | | | | |

Whole class decide on and vote on classroom rules.

Team game with rules (PE)

E-Safety (ICT)

Sharing and respecting each other's opinions and one another's cultures and differences (RE)

Studying other cultures

Writing as others to understand different people's lives.

Friendship week.

Growth mind-set promoted throughout the curriculum.