



# **Welcome to a new school year! 2018-2019**

Year 2: Ms Simon, Miss Furzer & Miss Bailey



# Topics for the year:

- Autumn term 1: Wonders of the World.
  - Autumn term 2: Great Fire of London
  - Spring term 1: Toys
  - Spring term 2: Superheroes
  - Summer term: Seaside
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# PE Days

- Orchid: Wednesday and Friday
- Lavender: Monday and Friday
- Sunflower: Tuesday and Friday

It is expected that all children have PE kits in school on those days; a black pair shorts and a white t-shirt, and a pair of plimsolls or trainers, during the winter, a pair of jogging bottoms for out-side. If you are having difficulty providing a PE kit, please speak to your child's class teacher and we will be happy to support you. Please make sure earrings are out on those days and hair is up.



# Uniform Expectations:

- ▶ Children are expected to come in uniform everyday.
- ▶ Black jumper, black cardigan, black school trousers and black shoes.
- ▶ School Tie
- ▶ Green summer dress
- ▶ No trainers or hoodies.
- ▶ Please make sure your child's shirt is tucked in so that they look smart.
- ▶ Small hair bows and plain hair bands
- ▶ **Please put yours child's name on all of their uniform, their lunch-boxes, books bags and PE kits.**



# Dates for your diary:

Christmas production Week beg 3rd Dec: Time: 9:30

SATs weeks: Week beginning 13<sup>th</sup> and 20<sup>th</sup> May 2018

Autumn Term Open Evening: 9<sup>th</sup> and 10<sup>th</sup> October

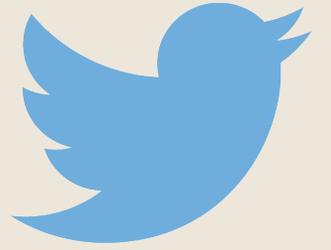
Winter workshop & Market : Week beginning 10<sup>th</sup> December



**There will be more dates and events throughout the year so keep an eye out for the newsletter, text messages, twitter and check the website regularly for updates.**



# Twitter



- Year 2 now has a Twitter page set-up.
  - This will be updated at-least once a week, to show you what we have been learning and any events going on in the school.
  - Search for: Year2\_WPS
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# Assessment & Groupings:

- Children are assessed on bandings.
- If they are in year 1, to be working at age related expectations they are expected to be working on band 1.
- If they are in year 2, to be working at age related expectations they are expected to be working on band 2.
- **Children will be streamed for their English & Maths lessons, so that they are working with the peers that are on the same band as them. Children will have their home class, then go off to their streamed class for their English & Maths. Children will be moved to different sets when they have achieved their band.**
- They will be assessed throughout the year and to make expected progress, children are expected to move through the banding. For example during the first term, to be working at age related expectations children should be working on the year group band at the beginning of the band, spring term working within, moving into secure or working within+ during the summer term.

# Behaviour:



ClassDojo

- Class Dojo is the behaviour system we have in school.
- All children have an assigned character.
- Children earn a Dojo point after each session if they have displayed the correct behaviours for that session – for example, listening, working hard, being kind, following adults instructions.
- This includes a point for lunch-time. If they are sent to the reflection room, they will not earn a Dojo point.
- There are a possible 6 Dojo points to earn every day.
- Dojo time will be on a Wednesday and a Friday, activities of the children's choice.
- Children need to earn a minimum of 15 Dojo points on Wednesday and 25 on Friday to earn Dojo time.
- There will also be half termly rewards. Children will need to earn a required amount of Dojo points, in order to go to the half termly rewards.





# ClassDojo



## Behaviour: Sanctions

### Class Sanctions:

Warning / 5 minute time out
Class move – rest of session
Internal 1/2 day
Internal whole day
Isolation internal 1/2 day
Isolation internal 1 day
Isolation internal more than 1 day
Fixed term exclusion –The number of days will depend on the context of the behaviour.

### Lunch-time Sanctions:

Warning
5 - 10 minutes walking with a Middy – no dojo point to be given
Reflection room – no dojo point to be given
3 reflection room visits, a half day internal will be given, parents will be informed.
Another 3 reflections after the initial 3 will result in a whole day internal exclusion, parents will be contacted for a meeting by a member of senior staff
Any further reflections may result in the child not being allowed out for lunchtimes/playtimes



# SATs and Phonics Screening Test

- Phonics screening test: Year 1 and those children in year 2 who didn't achieve the government required standard.
- Taken a date in mid June, children will be well prepared and the test will be administered 1.1 with their class teacher.
- For the test, children need to read 40 words. 20 real words and 20 alien words. They need to sound out the word using their phonic skills and blend the word back together to read it correctly.
- Useful websites to help your child: [phonics play](#) and [mrthorne](#).
- More information and support will be given throughout the year.



# SATs and Phonics Screening Test

- During May children will sit a reading test, spelling punctuation and grammar test and a maths test.
- They will be well prepared and will complete practise papers throughout the year so they are confident and know what to expect.
- If you would like additional information at this point of the year we are happy to answer any questions. Another information meeting will be held later in the Autumn term.



# Homework Expectations

- ▶ Homework will be set online weekly and there will be an opportunity to have a published homework book for children to do written homework. (You will get a letter about this)
- ▶ If you do not have access to the internet at home, there will be a homework club the children can go to and the ICT suite will be open at set times, after school, for you to bring your child along to complete homework.
- ▶ Teachers can log-in to see when children have completed the homework and teachers can then allocate more homework.



# How you can help at home:

- ▶ Please read with your child as much as possible, if they finish their reading book whilst reading to you at home, please note it in their reading record so we know when they are ready to change it.
- ▶ Ensure your child is at school on-time, every day: 8.50.
- ▶ Complete homework set.
- ▶ Mrthorne does phonics: to support with pronunciation of phonics.
- ▶ Phonics play: games for the children to play, which we also use in school.
- ▶ <http://www.topmarks.co.uk/maths-games/5-7-years/counting>: maths games.



# Best times and days for you to contact your child's class teacher:

- At the end of the day; 3PM, your teacher is free for any questions you have or informal conversations.
- If a more formal meeting is needed, please speak to your class teacher to make an appointment.
- If an appointment is needed, Tuesdays are unavailable due to staff meetings.
- If you have any worries, anything you would like to ask, or share about your child, please make your class teacher the first person you speak to.



**Any Questions?**

