

Welcome



The team

- Elm – Mrs Hunt, Mr Smith and Mrs Jode
- Oak – Mr Head, Ms Morgan and Mr Iroegbu
- Elder – Mrs Rodriguez and Ms Gray
- Set teacher – Mr Davie

- Mr. W – interventions



SATS



- Week Commencing 13th May.
- GPS (grammar, punctuation and spelling) and spelling
- Reading comprehension
- Maths – arithmetic, reasoning 1 and reasoning 2.
- Our aim is to have the children as prepared as possible so that they feel less pressure on the day.

16

$30 \times 40 =$

1 mark

17

$581 \div 7 =$

1 mark

18

$0.04 \div 10 =$

1 mark



3

Which sentence uses **capital letters** correctly?

Tick one.

We went to manchester for Kajal and Jamal's party.

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We went to Manchester for Kajal and Jamal's Party.

1 mark



4

The **prefix mis-** can be added to the word read to make the word misread.

What does the word **misread** mean?

Tick one.

to read quickly

to read incorrectly

to read again

Gaby to the Rescue

A Siamese cat crouched on a tree branch, peering down at Gaby with brilliant blue eyes. It cried out. The cat was stuck in the tree in front of her house and, as luck would have it, she had on the nicest cardigan she owned. Gaby pulled the cardigan tighter around her. This was her last good school cardigan until who-knows-when her father would have enough money to buy her a new one. The poor cat cried again. Gaby looked back at her small yellow house. If her mother were here, that cat would already be out of the tree and purring – safe and sound, in her mother’s arms.

Mind made up, Gaby pulled off her cardigan and tossed it onto her porch. 'You're out of luck, gato!' she yelled. 'My mom, master tree climber and cat rescuer, isn't back yet.' She rolled up the sleeves of her white shirt. 'But until she is, you've got me.' Gaby grasped the nearest branch and pulled herself up. 'Gaby to the rescue.'

The cat meowed.

'I am hurrying.'

The last time Gaby had climbed the tree was when she and her best friend, Alma, had challenged the boys to a water-balloon fight last summer. Up high was the perfect spot for a full-blown assault on the boys below. Those guys never had a chance.

Gaby secured her feet and hands and climbed higher, until the cat was within arm's reach. 'See? You aren't the only one who can climb.' But then she looked down. Mistake number one.

9 Look at the paragraph beginning: *Well, she'd just have to not fall...*

The cat was too shiny. Too chubby.

What conclusion does Gaby draw from this?

1 mark

10 Look at page 5.

What are **three** ways the cat shows it does not enjoy Gaby trying to rescue it?

1. _____
2. _____
3. _____

2 marks

11 *She resettled on the branch, considering her options.*

What does *considering her options* mean in this sentence?

Tick one.

thinking about what to do



SATS preparation



- Setting (see below)
- We expose them to test style questions as much as possible within lessons
- We have high expectations of all children
- We have plenty of test practice and mock tests (approximately one per half term)
- Interventions

Setting



- We do not set by ability. We have every confidence that all children can make accelerated progress this year.
- For this to happen, they need to work hard and be in the right class. There are four sets so that the children are in smaller groups and get a larger allocation of teacher time.

High expectations



- What does this look like?
- Quality of work
- Quantity of work
- Behaviour in and around the school
- Learning behaviour

Interventions



- Throughout the year will be a variety of interventions.
- So far these will include:
 - Saturday school (as soon as possible)
 - Out of school boosters
 - In school interventions
 - Easter school

We ask for your support in this. If your child is invited, please make every effort to ensure they attend.

Homework



- Homework will go out on a Friday and be expected in the following Friday.
- Spellings will also go out on a Friday, ready for a test the following week.
- Please feel free to support your children using any method you know – or come and ask us if you are not sure.
- Support will be provided in school for homework.

Communication



- This year can be quite difficult!
- Please talk to us as much as possible about any issues that arise.
- Please follow us on Twitter
- Sign the reading records when they read – you can make comments in these.
- Make appointments with the office / come and speak to us at the end of the day.

How to support at home

- Ensure that they do their homework
- Read regularly (to earn book bucks!)
- Practice their times tables
- Practice their spellings





Rewards and sanctions

- Children will earn 'Dojo's throughout the day for good learning behaviours in class. These will be added each week on a Wednesday and a Friday. If they reach the target, they will earn Dojo time.
- At the end of each half term those that have earned enough 'Dojos' will be awarded a treat.
- In year 6 our treats will consist of: cinema, bowling, Monkey Madness.
- In addition to the Dojo system, the year 6s also need to have shown good attitude to learning and behaviour to attend. To monitor this we will look at the amount of lunchtime reflections as well.
- We will contact you if your child has been given a lunchtime reflection.



Thank you for coming.
Any questions?