

Present: Mrs Hunt, Daisy A, Miguel, Harley, Emma, Freya, Dylan B, Demi, Jacob, Mya, Harley, Callum N, Elizabeth W, Micky, Maddison, Riley, Ellie C, Boaz, Hannah, Amber S, Dylan W, Jake S, Rianna, Alasane, Sophie, Elliot



### Discussed behaviour audit

- Take back one per class and return to Mrs Hunt as soon as it is done – next week's meeting at the latest.
- Went through how to do it
- All the teachers have seen it and have it on an email so they will be able to help
- Daisy and Miguel will put all the information together (with Mrs Hunt) and take it to the next Pupil Voice meeting to share with Mr Tobin and the other schools

### Promoting the Charter

Daisy and Miguel talked to councillors about certificates which they (along with Harley and Emma) will present in assembly.

- Every class should now have up on display and they are going up in various places around the school
- Daisy and Miguel designing the certificate and choosing one thing from the charter for councillors to look for each week.
- This week it is – 'I promise to follow the rules and accept consequences'
- All the councillors need to look out for this and decide on who should get the certificate (maximum of one child per year group)
- Mrs Hunt will put up display and share it with teachers and children in assembly so children know what the councillors are looking for.

### Worry Box and Praise Box

Miguel shared that in Elm class they have a 'Worry Box' and a 'Praise Box'. People put things in for the teacher to read. The 'Praise Box' comments are read out – they are positive comments from children about other children.

### **Actions**

- **School councillors to do behaviour audits and check charters are up in their classrooms**
- **School councillors to find out what their classmates think about the idea of having a 'Worry Box' and a 'Praise Box'**
- **Mrs Hunt to put up the charter focus area and tell children and staff**
- **Daisy and Miguel to design a certificate to give out in assembly**