



Whitmore Primary School and Nursery Pupil Premium Grant Report

Pupil Premium Grant Funding

The Pupil Premium Grant is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. It is a grant which is allocated to schools based on the number of children entitled to free school meals, children who are looked after and service family children.

At Whitmore Primary School and Nursery we believe that teaching and learning opportunities must meet the needs of all the pupils to ensure we provide the very highest standards of education for every child. It is also our belief that we want to provide children with opportunities they may not always have, particularly for those children who may be socially disadvantaged. We recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals therefore we endeavour to fund support for any pupil or groups of pupils the school has identified as being socially disadvantaged.

How are schools held accountable?

However the Pupil Premium is spent, what is clear is that the benefits must be quantifiable. New measures have been included to capture the achievement of Pupil Premium pupils in the performance tables. Schools will also be expected to publish online details of their Pupil Premium allocation and their planned spend for the year ahead. They will also have to publish a statement for the previous year confirming Pupil Premium allocation, spend and the impact this had.

The Ofsted inspection framework will have a particular emphasis on how well gaps are narrowing both within the school and in comparison to national trends with specific reference to children eligible for the Pupil Premium. Schools need to know that, in assessing their performance Ofsted will be looking forensically at how well their Pupil Premium pupils do.

Number of Pupils & Pupil Premium Grant (PPG) received			
Total number on role	557		
Total number of pupils eligible for Pupil Premium Grant	181		
Amount Pupil Premium Grant received per pupil	£1320		
Total amount of Pupil Premium Grant received	£238,920		
Objectives of spending Pupil Premium:			
<ul style="list-style-type: none"> that the gaps between Pupil Premium children and their peers are closing in reading, writing and maths across the school for progress and attainment that KS1 phonics tests in Y1 and retakes in Y2 are improved from the previous year's results that end of KS1 results are improved from the previous year's results for reading, writing and maths that end of KS2 results are improved from the previous year's results for reading, writing and maths that attendance for all pupils is in line with the National Average 			
Record of Pupil Premium Grant spending by item/project 2016-2017			
Item/Project	Cost	Objectives	Outcomes
Attendance and Admissions officer	£20,202	Attendance and punctuality improves Parental support increases	

This member of staff works closely with parents and vulnerable children throughout the school. Supporting the involvement of parents in their child's learning and engagement within the school.		Raised aspirations	
Support staff to support with social and emotional development 2 SEN LSAs who have experience of children with social, emotional and behavioural difficulties.	£21,241	Children are more settled and class therefore raising attainment and progress. Children's social and emotional well-being improves. Children's learning behaviour improves.	
LSA support in Y6 afternoons LSAs run intervention groups with individuals and small groups to accelerate learning and close gaps in knowledge.	£7,227	Attainment and progress improves in reading, writing and maths - SATs Gaps are diminished	
Additional Teacher in Y6 mornings only. Children able to be taught in smaller groups, enhanced targeted teaching.	£21,533	Attainment and progress improves in reading, writing and maths - SATs Gaps are diminished	
Counsellor Works with children and their families to provide professional support and guidance	£13,200	Children's social and emotional well-being are improved. Support for vulnerable families to develop skills.	
Easter & Saturday School 3 members of staff who will tutor small groups of children to accelerate progress and improve attainment.	£3,825	Attainment and progress improves in reading, writing and maths - SATs Gaps are diminished	
Additional staff for PP reading and Y6 booster in the afternoons. 1 LSA who works with PP children across the school – reading. 1 LSA working with children in Y6.	£14,470	Attainment and progress improves in reading, writing and maths - SATs Gaps are diminished	
2 x Additional MDAs To support behaviour and well-being during lunchtime	£4,464	Improved behaviour at lunchtime, children settled quickly after lunch. Issues are addressed and dealt with swiftly.	
Additional leadership Additional Assistant Head to work is responsible for Inclusion, SEND pupils and CP/Safeguarding lead.	£54,981	Early identification and support given to vulnerable pupils whether CP or SEND.	

		Improved outcomes for children both academically and socially and emotionally.	
Behaviour support Behaviour support consultant who works with staff and children to improve extreme behaviour.	£23,430	Behaviour and Learning behaviour improves. Staff more confident and able to deal with extreme behaviour effectively. Academic outcomes improved.	
Enrichment for outdoor learning opportunities Y5 and small groups in Y4- Barry Howard Further develops and enriches children's experiences of the outdoor world and improved geographical skills.	£8,170	Team work, confidence and self-esteem skills are improved. Geography skills are improved. Attitudes to learning improved. Increased positive outcomes to learning in subjects other than English and maths.	
Breakfast club	£24,000	Children in school on time everyday – attendance improves. Children start the day having had breakfast – more ready to learn. Improved outcomes for pupils.	
Training and advisors to support quality first teaching. Teachers attending training courses. Advisors working with teachers in different capacities e.g. leadership, improving teaching scheme.	£10,000	Improved teaching skills leading to improved outcomes for pupils across the school. End of year data stronger than previous years. EYFS, Phonics, Y2 & Y6 SATs improved from previous year. Greater percentage of Good or better teaching.	
Resources and Equipment Assessment materials for every year group to support assessment in new banding system.	£8,000	Improved understanding across core subjects across the school. Improved progress and attainment. Improved understanding of assessment and improved test technique for children leading to improved results in tests.	
Support for school trips and visitors.	£1,500	Broadening life experiences and raised aspirations, improved social independence skills and putting learning into context leading to better understanding and engagement.	
Od Hoc funding e.g. uniform, equipment, school meals, additional tuition to close the gaps	£2,677	Vulnerable families supported by school, children's self-esteem raised. Improved attendance and attainment.	
TOTAL	£238,920		