



Whitmore Primary School and Nursery Pupil Premium Grant Report 2017 18

Pupil Premium Grant Funding

The Pupil Premium Grant is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. It is a grant which is allocated to schools based on the number of children entitled to free school meals, children who are looked after and service family children.

At Whitmore Primary School & Nursery we believe that teaching and learning opportunities must meet the needs of all the pupils to ensure we provide the very highest standards of education for every child. It is also our belief that we want to provide children with opportunities they may not always have, particularly for those children who may be socially disadvantaged. We recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals therefore we endeavour to fund support for any pupil or groups of pupils the school has identified as being socially disadvantaged.

How are schools held accountable?

However the Pupil Premium is spent, what is clear is that the benefits must be quantifiable. New measures have been included to capture the achievement of Pupil Premium pupils in the performance tables. Schools will also be expected to publish online details of their Pupil Premium allocation and their planned spend for the year ahead. They will also have to publish a statement for the previous year confirming Pupil Premium allocation, spend and the impact this had.

The Ofsted inspection framework will have a particular emphasis on how well gaps are narrowing both within the school and in comparison to national trends with specific reference to children eligible for the Pupil Premium. Schools need to know that, in assessing their performance OFSTED will be looking forensically at how well their Pupil Premium pupils do.

Number of Pupils & Pupil Premium Grant (PPG) received			
Total number on role		547	
Total number of pupils eligible for Pupil Premium Grant		186 (34%)	
Amount Pupil Premium Grant received per pupil		£1320	
Total amount of Pupil Premium Grant received		£245520	
Objectives of spending Pupil Premium:			
		<ul style="list-style-type: none"> that the gaps between Pupil Premium children and their peers close in reading, writing and maths across the school for progress and attainment that KS1 phonics tests in Y1 and retakes in Y2 are near to National Expectations that end of KS1 results are near to national expectations for reading, writing and maths that end of KS2 results are near to national expectations for reading, writing and maths that attendance for all pupils is above National Average 	
Record of Pupil Premium Grant spending by item/project 2018 2019			
Item/Project	Cost	Objectives	Outcomes
SEND support staff SL/DB/LM	£64486	To improve behaviour of vulnerable children. To ensure children are settled in class and learning.	Behaviour improved this year. Rate of exclusions are reduced: Autumn 1- 10 pupils Autumn 2 -14 pupils Spring 1 -4 pupils Spring 2 -3 pupils

		To improve progress and achievement of vulnerable pupils. KS1 & 2 End of Year outcomes & Y1 phonics results improve year on year.	Summer 1 -5 pupils Summer2 - 2 pupils 2018 Year 1 phonics -85% 2018 KS1 EOY Outcomes R-73% W 64% M -71% PP – R-65% W- 57% M- 61% 2018 KS2 SATS R- 69% W-72% M 76% Comb 64% PP R-62% W-69% M77% 2017 SATS R- 46% W- 44% M-34% Comb 24% PP R-37% W-37% M-31%
Counsellor – 2 days per week	£17680	To improve social and emotional well-being of vulnerable pupils. To improve the mental health of vulnerable pupils.	Children more settled in class, less incidents of exclusion from children who have had counselling. Child A – 2 exclusions in Autumn term – no further exclusions rest of year Child B – 1 exclusion Spring term – no further incidents rest of year Child C – 7 Autumn term, 2 Spring term, 4 first half of the Summer term – no incidents during 2 half Summer term – all 1 day fixed term. Child D – 4 Autumn term, 3 Spring Term, 1 Summer term.
Breakfast club	£24000	To ensure children are having a good breakfast to start the day. To improve punctuality and attendance.	Attendance– 93.3% 2017/18 Holidays and irregular patterns of attendance. Prompter action next year when attendance falls below 95%. Action plan in place for 2018. Children who attend breakfast club are
Additional LSA for reading and maths interventions MW	£14214	To improve vulnerable children’s reading and maths skills in all year groups.	Reading PP Y1- 48% Y2- 65% Y3- 48% Y4-37% Y5- 51% Y6-62% Maths: PP Y1-48% Y2-62% Y3-52% Y4-38% Y5- 38% Y6-77%
Additional Teachers for Y6 (EH)	£56052	To improve progress and attainment. KS2 results will be better year on year.	2018 KS2 SATS R- 69% W-72% M 76% Comb 64% PP R-62% W-69% M77% 2017 SATS R- 46% W- 44% M-34% Comb 24% PP R-37% W-37% M-31%
Additional LSAs in KS2 – afternoons for interventions	£30397	To provide interventions to plug gaps and improve progress and attainment. KS2 results will improve year on year.	2018 KS2 SATS R- 69% W-72% M 76% Comb 64% PP R-62% W-69% M77% 2017 SATS R- 46% W- 44% M-34% Comb 24% PP R-37% W-37% M-31%
Speech and Language support LSA (KW)	£14865	To improve communication and language skills for vulnerable pupils.	Children’s speech development improved – 4/ 12 children signed off as no longer needing support
Artist working in school	£14800	To improve children’s experiences To provide enrichment and develop aspirations	Pupil survey: Children enjoyed working with the artist and developed confidence, imagination and knowledge

			around art as well as perseverance skills.
Speech & language therapist – 2 days per week	£19485	To improve communication and language skills for vulnerable pupils. To provide children with specialist support and speech therapy. To develop teachers understanding and skills to support children in the class with language development	Rapid improvements in the language skills of the children who were given the support. Teachers have greater knowledge on what skills and strategies to use with the children who have had speech therapy.
Ad hoc funding e.g. uniform, equipment, school meals, breakfast club, additional tuition.	£1000	To support vulnerable families. To ensure vulnerable pupils have a wide range of experiences both inside and outside the classroom. To promote and encourage high aspirations for all pupils.	More children attended trips throughout the year including IOW residential in July 2018.
TOTAL	257979		

Performance of all pupils		
	2017 data	2018 data
% of pupils in EYFS achieving GLD	63%	68%
% of pupils in Y1 who passed the phonic test	81%	85%
% of pupils in Y2 who passed the phonic test	85%	85%
% of pupils who reached at least expected standard in Reading End of KS1	64%	72%
% of pupils who reached at least expected standard in Writing End of KS1	58%	64%
% of pupils who reached at least expected standard in Maths End of KS1	61%	71%
% of pupils who reached at least expected standard in the Reading Test End of KS2	46%	69%
% of pupils who reached at least expected standard in Writing End of KS2	44%	72%
% of pupils who reached at least expected standard in the Maths Test End of KS2	34%	76%
% of pupils who reached at least expected standard in Grammar, Punctuation and Spelling Test at the End of KS2	46%	67%
% of pupils who reached at least expected standard in English & Maths combined at the end of Key Stage 2	24%	64%
% Attendance	95.5%	94.1%

Performance of all pupils who received Pupil Premium		
	2017 data	2018 data
% of pupils in EYFS achieving GLD	48%	48%
% of pupils in Y1 who passed the phonic test	68%	67%
% of pupils who reached at least expected standard in Reading End of KS1	53%	65%
% of pupils who reached at least expected standard in Writing End of KS1	47%	57%
% of pupils who reached at least expected standard in Maths End of KS1	53%	61%
% of pupils who reached at least expected standard in the Reading Test End of KS2	37%	62%

% of pupils who reached at least expected standard in Writing End of KS2	37%	69%
% of pupils who reached at least expected standard in the Maths Test End of KS2	31%	77%
% of pupils who reached at least expected standard in Grammar, Punctuation and Spelling Test at the End of KS2	37%	58%
% of pupils who reached at least expected standard in English & Maths combined at the end of Key Stage 2	17%	58%
% Attendance	93.7%	91.6%