

### **Eid-al-Adha - 13th September**

Our whole school will explore the celebration of Eid, including traditional Muslim gifts and food, whole school activities and workshops.

#### **Spiritual, Cultural and Social**

- To reflect upon and understand the true nature of Eid within the Islamic faith
- To understand how Eid is celebrated throughout the world
- To encourage children to regard people of all faiths, races and cultures with respect and tolerance.
- To develop a sense of enjoyment and fascination in learning about themselves, others and the world around them
- To develop their use of imagination and creativity in their learning

### **Harvest Festival – 14<sup>th</sup> October**

#### **Spiritual, Moral, Social and Cultural**

- To understand the importance of harvest

Our whole school will collect food for the Basildon Refuge and local home for the elderly, and celebrate Harvest with parents and local community in a shared act of collective worship during the Year 5 Harvest Assembly.

- To understand how we can support those who are in need
- To promote collaborative partnerships with the local community
- To develop a sense of enjoyment and fascination in learning about themselves, others and the world around them
- To develop their use of imagination and creativity in their learning

### **Diwali – 30<sup>th</sup> October**

Our whole school will explore the celebration of Diwali, including traditional Hindu gifts and food, workshops and whole school activities.

### **Spiritual, Cultural and Social**

To reflect upon and understand the Hindu culture

- To understand how Diwali is celebrated throughout the world
- To encourage children to regard people of all faiths, races and cultures with respect and tolerance.
- To develop a sense of enjoyment and fascination in learning about themselves, others and the world around them

### **Armistice Day - 11th November**

The whole school will join in a collective act of worship commemorating those who lost their lives in the service of their country.

### **Guru Nanak 14<sup>th</sup> November**

Our whole school will explore the celebration of Guru Nanak, including traditional Sikh gifts and food, workshops and whole school activities.

- To develop their use of imagination and creativity in their learning

#### **Spiritual, Moral, Social and Cultural**

- To help children understand the importance of commemoration
- To help children reflect on their experiences.

#### **Spiritual, Moral, Social and Cultural**

- To encourage children to regard people of all faiths, races and cultures with respect and tolerance.
- To develop a sense of enjoyment and fascination in learning about themselves, others and the world around them
- To develop their use of imagination and creativity in their learning

### **Anti Bullying Week – Power for Good - 14th – 18th November**

Week long activities involving the whole school.

### **St Andrews Day - 30th November**

Our whole school will explore the celebration of St Andrews Day, including traditional Scottish gifts and food, workshops and whole school activities.

### **Social and Moral**

- To empower children and young people to make a noise about bullying – whether it is happening to them or to someone else, face to face or online;
- To raise awareness of the impact of bullying on children's lives if they don't tell anyone it's happening – or if they are not given appropriate support – with a focus on the impact on mental health.

### **Cultural, Spiritual and Social**

- To reflect upon and understand the importance of St Andrews Day to the Scottish people.
- Further tolerance and harmony between different cultural traditions by enabling children to acquire an appreciation of and respect for their own and other cultures
- To develop a sense of enjoyment and fascination in learning about themselves, others and the world around them
- To develop their use of imagination and creativity in their learning

### **Hanukkah – 21<sup>st</sup> December**

Our whole school will explore the celebration of Hanukkah, including traditional Jewish gifts and food, workshops and whole school activities.

#### **Spiritual, Cultural and Social**

- To reflect upon and understand the true nature of Hanukkah within the Jewish faith
- To understand how Hanukkah is celebrated throughout the world
- To encourage children to regard people of all faiths, races and cultures with respect and tolerance.

### **Advent/Christmas - 5th – 21<sup>st</sup> December**

The whole school will take part in a range of activities and acts of collective worship. The choir will perform at the local church. There will be a Christingle service at school. EYFS and KS1 will hold Nativity based assemblies for parents and the local community.

#### **Spiritual, Cultural and Social**

- To reflect upon and understand the true nature of Christmas within the Christian faith
- To understand how Christmas is celebrated throughout the world

### **Chinese New Year – 27<sup>th</sup> January**

#### **Cultural, Spiritual and Social**

- To reflect upon and understand the importance of Chinese New Year to Chinese people.

Our whole school will explore the celebration of Chinese New Year, including traditional Chinese gifts and food, activities and workshops.

### **Safer Internet Day - 7th February**

Children will take part in activities that promote safer and more responsible use of online technology and mobile phones

### **St. Davids Day - 1st March**

Our whole school will explore the celebration of Wales, including traditional Welsh gifts, celebrations and food. Whole school and workshops will take place.

- Further tolerance and harmony between different cultural traditions by enabling children to acquire an appreciation of and respect for their own and other cultures
- To develop a sense of enjoyment and fascination in learning about themselves, others and the world around them
- To develop their use of imagination and creativity in their learning

### **Social and Moral**

- To reinforce our e safety message so that children are empowered to make safe moral choices in their internet use

### **Cultural, Spiritual and Social**

- To reflect upon and understand the importance of St Davids Day to the Welsh.
- Further tolerance and harmony between different cultural traditions by enabling children to acquire an appreciation of and respect for their own and other cultures

### **Science Week – 9<sup>th</sup> -13<sup>th</sup> January**

The whole school will take part in events to celebrate and understand science.

### **St. Patricks Day - 17th March**

Our whole school will explore the celebration of Irish, including traditional Irish gifts, celebrations and food. Whole school and workshops will take place.

- To develop a sense of enjoyment and fascination in learning about themselves, others and the world around them
- To develop their use of imagination and creativity in their learning

#### **Social and Spiritual**

- The development of skills to enable children to participate fully in and contribute positively to life in modern Britain.
- To develop a sense of enjoyment and fascination in learning about themselves, others and the world around them
- To develop their use of imagination and creativity in their learning

#### **Cultural, Spiritual and Social**

- To reflect upon and understand the importance of St Patricks Day to the Irish.
- Further tolerance and harmony between different cultural traditions by enabling children to acquire an appreciation of and respect for their own and other cultures

### **Easter - 28th March**

Years 3 and 4 perform to parents a version of the Easter Story. The whole school will also celebrate through cross curricular activities.

### **St. Georges Day - 23rd April**

Our whole school will explore the celebration of England, including traditional English gifts, celebrations and food. Whole school and workshops will take place.

- To develop a sense of enjoyment and fascination in learning about themselves, others and the world around them
- To develop their use of imagination and creativity in their learning

### **Spiritual, Cultural, Social and Moral**

- To reflect upon and understand the true nature of Easter within the Christian faith
- To understand how Easter is celebrated throughout the world

### **Cultural, Spiritual and Social**

- To reflect upon and understand the importance of St Georges Day to the English
- Further tolerance and harmony between different cultural traditions by enabling children to acquire an appreciation of and respect for their own and other cultures
- To develop a sense of enjoyment and fascination in learning about themselves, others and the world around them
- To develop their use of imagination and creativity in their learning

### **Democracy Day 25<sup>th</sup> May**

The whole school will take part in events to celebrate and understand democracy.

### **Around the World in 48hrs – 13<sup>th</sup> & 14<sup>th</sup> March**

The whole school will take part in events and activities that celebrate different countries around the world.

### **Social, Moral and Cultural**

- For children to understand democratic processes
- For children to understand that we live in a democracy
- For children to understand that not all global citizens have the same rights

### **Cultural, Spiritual and Social**

- Further tolerance and harmony between different cultural traditions by enabling children to acquire an appreciation of and respect for their own and other cultures
- To participate in activities and develop their social skills.
- The development of skills to enable children to participate fully in and contribute positively to life in modern Britain.
- To develop a sense of enjoyment and fascination in learning about themselves, others and the world around them
- To develop their use of imagination and creativity in their learning

## **Maths & DT Week 5<sup>th</sup> June**

Maths lessons around money (finance, savings, spending) for this week and for other parts of the curriculum, linked to an enterprise project.

## **BastilleDay - 14th July**

Our whole school will explore the celebration of France, including traditional French gifts, celebrations and food. Whole school and workshops will take place.

## **Social and Spiritual**

- The development of skills to enable children to participate fully in and contribute positively to life in modern Britain.
- The development of skills to enable children to participate fully in and contribute positively to life in modern Britain.
- To develop a sense of enjoyment and fascination in learning about themselves, others and the world around them
- To develop their use of imagination and creativity in their learning

## **Cultural, Spiritual and Social**

- To reflect upon and understand the importance of Bastille Day to the French
- Further tolerance and harmony between different cultural traditions by enabling children to acquire an appreciation of and respect for their own and other cultures
- To develop a sense of enjoyment and fascination in learning about themselves, others and the world around them

- To develop their use of imagination and creativity in their learning