



### Spiritual, Moral, Social and Cultural Calendar 2017 18

<p><b>Sukkot -24<sup>th</sup> September 2018</b></p>	<p><b>Spiritual, Cultural and Social</b></p> <ul style="list-style-type: none"><li>• To reflect upon and understand the true nature of Eid within the Islamic faith</li><li>• To understand how Eid is celebrated throughout the world</li><li>• To encourage children to regard people of all faiths, races and cultures with respect and tolerance.</li><li>• To develop a sense of enjoyment and fascination in learning about themselves, others and the world around them</li><li>• • To develop their use of imagination and creativity in their learning</li></ul>
<p><b>Harvest Festival – 18<sup>th</sup> October 2019</b></p> <p>Our whole school will collect food for the Children’s home and local home for the elderly, and celebrate Harvest with parents and local community in a shared act of collective worship during the Year 5 Harvest Assembly.</p>	<p><b>Spiritual, Moral, Social and Cultural</b></p> <ul style="list-style-type: none"><li>• To understand the importance of harvest</li><li>• To understand how we can support those who are in need</li><li>• To promote collaborative partnerships with the local community</li><li>• To develop a sense of enjoyment and fascination in learning about themselves, others and the world around them</li><li>• • To develop their use of imagination and creativity in their learning</li></ul>
<p><b>Diwali – 9<sup>th</sup> November 2018</b></p> <p>Our whole school will explore the celebration of Diwali through activities and assemblies.</p>	<p><b>Spiritual, Cultural and Social</b></p> <ul style="list-style-type: none"><li>• To reflect upon and understand the Hindu culture</li><li>• To understand how Diwali is celebrated throughout the world</li><li>• To encourage children to regard people of all faiths, races and cultures with respect and tolerance.</li><li>• To develop a sense of enjoyment and fascination in learning about themselves, others and the world around them</li><li>• To develop their use of imagination and creativity in their learning</li></ul>

<p><b>Armistice Day – 11<sup>th</sup> November 2018</b></p> <p>The whole school will join in a collective act of worship commemorating those who lost their lives in the service of their country.</p>	<p><b>Spiritual, Moral, Social and Cultural</b></p> <ul style="list-style-type: none"> <li>• To help children understand the importance of commemoration</li> <li>• • To help children reflect on their experiences</li> </ul>
<p><b>Anti-Bullying Week – ‘Choose Respect’ 12<sup>th</sup> -16<sup>th</sup> November 2018</b></p> <p>Week long activities involving the whole school around tackling and dealing with Bullying.</p>	<p><b>Social and Moral</b></p> <ul style="list-style-type: none"> <li>• To empower children and young people to make a noise about bullying – whether it is happening to them or to someone else, face to face or online;</li> <li>• To raise awareness of the impact of bullying on children's lives if they don't tell anyone it's happening – or if they are not given appropriate support – with a focus on the impact on mental health.</li> </ul>
<p><b>St Andrews Day -30<sup>th</sup> November 2018</b></p> <p>Our school will explore the celebration of St Andrews day through activities and assemblies</p>	<p><b>Cultural, Spiritual and Social</b></p> <ul style="list-style-type: none"> <li>• To reflect upon and understand the importance of St Andrews Day to the Scottish people.</li> <li>• Further tolerance and harmony between different cultural traditions by enabling children to acquire an appreciation of and respect for their own and other cultures</li> <li>• To develop a sense of enjoyment and fascination in learning about themselves, others and the world around them</li> <li>• • To develop their use of imagination and creativity in their learning</li> </ul>
<p><b>Hanukkah 10<sup>th</sup> December 2018</b></p> <p>Our whole school will explore the celebration of Hanukkah through assemblies and activities in class.</p>	<p><b>Spiritual, Cultural and Social</b></p> <ul style="list-style-type: none"> <li>• To reflect upon and understand the true nature of Hanukkah within the Jewish faith</li> <li>• To understand how Hanukkah is celebrated throughout the world</li> <li>• To encourage children to regard people of all faiths, races and cultures with respect and tolerance.</li> </ul>

<p><b>Advent/Christmas – 2<sup>nd</sup> – 18<sup>th</sup> December 2018</b></p> <p>The whole school will take part in a range of activities and acts of collective worship.  The choir will perform at the local church.  There will be a Christingle service at school.  EYFS and KS1 will hold Nativity based assemblies for parents and the local community  KS2 will perform Christmas carols for parents</p>	<p><b>Spiritual, Cultural and Social</b></p> <ul style="list-style-type: none"> <li>• To reflect upon and understand the true nature of Christmas within the Christian faith</li> <li>• To understand how Christmas is celebrated throughout the world</li> </ul>
<p><b>Chinese New Year – 5<sup>th</sup> February 2019</b></p> <p>Our whole school will explore the celebration of Chinese New Year, including traditional Chinese gifts and food, activities and workshops.</p>	<p><b>Cultural, Spiritual and Social</b></p> <ul style="list-style-type: none"> <li>• To reflect upon and understand the importance of Chinese New Year to Chinese people</li> <li>• Further tolerance and harmony between different cultural traditions by enabling children to acquire an appreciation of and respect for their own and other cultures</li> <li>• To develop a sense of enjoyment and fascination in learning about themselves, others and the world around them</li> <li>• To develop their use of imagination and creativity in their learning</li> </ul>
<p><b>Around the World in 48hrs – 12<sup>th</sup> &amp; 13<sup>th</sup> February 2019</b></p> <p>The whole school will take part in events and activities that celebrate different countries around the world.</p>	<p><b>Cultural, Spiritual and Social</b></p> <ul style="list-style-type: none"> <li>• Further tolerance and harmony between different cultural traditions by enabling children to acquire an appreciation of and respect for their own and other cultures</li> <li>• To participate in activities and develop their social skills.</li> <li>• The development of skills to enable children to participate fully in and contribute positively to life in modern Britain.</li> <li>• To develop a sense of enjoyment and fascination in learning about themselves, others and the world around them</li> <li>• • To develop their use of imagination and creativity in their learning</li> </ul>
<p><b>Safer Internet Day - 5th February 2019</b></p> <p>Children will take part in activities that promote safer and more responsible use of online technology and mobile phones</p>	<p><b>Social and Moral</b></p> <ul style="list-style-type: none"> <li>• To reinforce our e safety message so that children are empowered to make safe moral choices in their internet use</li> </ul>

<p><b>St. Davids Day – 1<sup>st</sup> March 2019</b></p> <p>Our whole school will explore the celebration of Wales, including traditional Welsh gifts, celebrations and food.</p>	<p><b>Cultural, Spiritual and Social</b></p> <ul style="list-style-type: none"> <li>• To reflect upon and understand the importance of St Davids Day to the Welsh.</li> <li>• Further tolerance and harmony between different cultural traditions by enabling children to acquire an appreciation of and respect for their own and other cultures</li> </ul>
<p><b>St. Patricks Day - 17th March 2019</b></p> <p>Our whole school will explore the celebration of Irish, including traditional Irish gifts, celebrations and food.</p>	<p><b>Cultural, Spiritual and Social</b></p> <ul style="list-style-type: none"> <li>• To reflect upon and understand the importance of St Patricks Day to the Irish.</li> <li>• Further tolerance and harmony between different cultural traditions by enabling children to acquire an appreciation of and respect for their own and other cultures</li> <li>• To develop a sense of enjoyment and fascination in learning about themselves, others and the world around them</li> <li>• To develop their use of imagination and creativity in their learning</li> </ul>
<p><b>Easter production – 2<sup>nd</sup>, 3<sup>rd</sup> &amp; 4<sup>th</sup> March 2018</b></p> <p>Years 3 and 4 perform to parents a version of the Easter Story. The whole school will also celebrate through cross curricular activities.</p>	<p><b>Spiritual, Cultural, Social and Moral</b></p> <ul style="list-style-type: none"> <li>• To reflect upon and understand the true nature of Easter within the Christian faith</li> <li>• To understand how Easter is celebrated throughout the world</li> </ul>
<p><b>Science Week – 25<sup>th</sup> -29<sup>th</sup> March 2019</b></p> <p>Whole School involvement throughout the week in science activities to inspire and create awe and wonder</p>	<p><b>Cultural, Spiritual and Social</b></p> <ul style="list-style-type: none"> <li>• To participate in activities and develop their social skills.</li> <li>• The development of skills to enable children to participate fully in and contribute positively to life in modern Britain.</li> <li>• To develop a sense of enjoyment and fascination in learning about themselves, others and the world around them</li> <li>• To develop their use of imagination and creativity in their learning</li> </ul>

<p><b>St Georges Day – 23<sup>rd</sup> April 2019</b></p> <p>Our whole school will explore the celebration of England, including traditional English gifts, celebrations and food. Whole school and workshops will take place.</p>	<p><b>Cultural, Spiritual and Social</b></p> <ul style="list-style-type: none"> <li>• To reflect upon and understand the importance of St Georges Day to the English</li> <li>• Further tolerance and harmony between different cultural traditions by enabling children to acquire an appreciation of and respect for their own and other cultures</li> <li>• To develop a sense of enjoyment and fascination in learning about themselves, others and the world around them</li> <li>• To develop their use of imagination and creativity in their learning</li> </ul>
<p><b>Mental Health Week – 23<sup>rd</sup> – 26<sup>th</sup> April 2019</b></p> <p>Children to develop an understanding of what mental health is and how they can look after their own mental health and that of others</p>	<p><b>Spiritual and Social</b></p> <ul style="list-style-type: none"> <li>• To reflect on their own well –being and that of other children</li> <li>• To develop compassion and friendship towards each other</li> <li>• The development of skills to enable children to participate fully in and contribute positively to life in modern Britain.</li> <li>• To participate in activities and develop their social skills.</li> </ul>
<p><b>Ramadan- 6<sup>th</sup> May 2019</b></p> <p>Children to learn about Ramadan and it’s meaning through assemblies.</p>	<p><b>Cultural, Spiritual and Social</b></p> <ul style="list-style-type: none"> <li>• Further tolerance and harmony between different cultural traditions by enabling children to acquire an appreciation of and respect for their own and other cultures</li> <li>• To develop a sense of enjoyment and fascination in learning about themselves, others and the world around them</li> </ul>
<p><b>Maths &amp; DT week 17<sup>th</sup> June 2019</b></p> <p>Maths lessons around money (finance, savings, spending) for this week and for other parts of the curriculum, linked to an enterprise project.</p>	<p><b>Social, Moral and Spiritual</b></p> <ul style="list-style-type: none"> <li>• The development of skills to enable children to participate fully in and contribute positively to life in modern Britain.</li> <li>• The development of skills to enable children to participate fully in and contribute positively to life in modern Britain.</li> <li>• To develop a sense of enjoyment and fascination in learning about themselves, others and the world around them</li> <li>• To develop their use of imagination and creativity in their learning</li> <li>•</li> </ul>

<p><b>Spanish Day 12<sup>th</sup> July 2019</b></p> <p>A day devoted to Spanish life.</p>	<ul style="list-style-type: none"><li>• Further tolerance and harmony between different cultural traditions by enabling children to acquire an appreciation of and respect for their own and other cultures</li><li>• To participate in activities and develop their social skills.</li><li>• The development of skills to enable children to participate fully in and contribute positively to life in modern Britain.</li><li>• To develop a sense of enjoyment and fascination in learning about themselves, others and the world around them</li></ul>
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